| Score: | How to get the scores: |
| :---: | :--- |
| 4 | $\begin{array}{l}\text { Frogs are amphbians, which always need go back to water to keep their skin moist. Why? Because they } \\ \text { exchange gases (oxygen and carbon dioxide) across their thin, highly vascularized skin, and any surface that } \\ \text { exchanges gases must be kept wet. They need to exchange gases across their skin because their lungs do not } \\ \text { do a good enough job of getting in enough oxygen, but they are especially bad at flushing out excess carbon } \\ \text { dioxide. } \\ \text { Redesign a frog's lungs at the cellular level to help them overcome this design flaw. The relationship between } \\ \text { surface area, volume, surface area-to-volume ratios, cell size, and cell transport efficiency should be shown } \\ \text { implicitly in the redesign itself, and should reflect the fact that the student did some independent research. (Level } \\ 4 \text { Check Activity) }\end{array}$ |
|  | $\begin{array}{l}\text { OR } \\ \text { Design an experiment (in other words, fill out the first two pages of the Lab Write-Up Form) that answers this } \\ \text { question: How would heat transfer differ between two people of the same volume-one person being tall and } \\ \text { thin, with long arms and legs, and the other person being short with thicker and shorter arms and legs? }\end{array}$ |
| Also, predict the results of your experiment, and give a possible scientific explanation for your prediction that |  |
| shows the relationship between surface area, volume, surface area-to-volume ratios, cell size, and cell transport |  |
| efficiency implicitly and explicitly. Further, consider how these differences in body shape could be useful as |  |
| adaptations for the human organism in different environments. (Level 4 Check Activity) |  |$\}$


| $1(69 \%)$ | With help, can do some of 2 and 3 |
| :--- | :--- |
| $0(59 \%)$ | With help, cannot do 2 and/or 3. |

