

Vocabulary

Explanation for Application of Reading Strategy

LIST-GROUP-LABEL

In the List-Group-Label strategy (Taba, 1967; Blachowicz & Fisher, 2002) brainstorming allows students to share words they know that are associated with a key concept. Students access their prior knowledge in relation to the concept the teacher has chosen for their focus. Producing lists of words helps students be aware of how much they know about the topic and captures their interest in a topic or concept.

An extension of this brainstorming begins once the multitude of words are listed. Using the master list from the board or overhead, group and classify the words into logical arrangements. This can be done in student teams of two to four. The teams then label each arrangement. The teacher may prefer to provide the category labels and the teams can classify each word from the master list.

Computer connection: *Inspiration* software would be an excellent tool for students to use to show classification and categorization of words.

Before Reading

The teacher initiates a brainstorming activity on a subject students are about to encounter in text. Once the words are recorded on the board or an overhead transparency, teams of students group the words into logical arrangements. Through student discussion and debate, a label is affixed to each list.

During Reading

During reading, the students use the lists of words as a means of learning about the vocabulary while enriching the depth of their vocabulary knowledge.

After Reading

Determine if listed words are grouped with the best label. Make any changes necessary. Discuss lists, groupings and labels as a class. Note how associations of words helped with student understanding.

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Model for Application of Reading Strategy

LIST-GROUP-LABEL

Students brainstorm all words they can think of related to the "Civil War".

Blue	farms	guns	cannons
Rebel	Lincoln	General Grant	gray
Soldiers	armies	death	horses
Booth	Gettysburg Address	factories	slavery
Yankee	Ford Theater	roots	victory
assassination	slavery	plantation	freedom
General Lee	Underground Railroad		

Using 3 x 5 cards, each learning group will print each word on a separate card. Students will work within their learning group to classify the words in a logical category. This exercise could be completed using *Inspiration* on the computer. The individual word cards allow the students to move words between categories to see how words fit together. Students will name their final categories. Older students can organize lists of words on a sheet of paper.

Example:

NORTH

Yankee

Factories

Lincoln

Victory

Grant

SOUTH

Rebel

plantation

Lee

slavery

gray

BOTH

armies

farms

soldiers

horses

Underground Railroad

Vocabulary

Template for Application of Reading Strategy

LIST-GROUP-LABEL

Brainstorm words and place on cards.

Board/Overhead

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Categorize words and determine a label for each category.
