

Mrs. E's Scoring System

Descriptors & FAQ

	Score on I can statement	Descriptor
Advanced Mastery	Score = 4.0 Percent = 100% (A)	In addition to demonstrating Score 3.0 abilities, the student <u>goes beyond what was taught</u> by: <ul style="list-style-type: none"> • Demonstrating multi-step thinking • Applying concepts to new, unknown situations • Making decisions and supporting them with thorough evidence • Creating new and original ideas by combining what you already know • Identifying and creating unique connections and differences between concepts • Successfully demonstrating all above listed criteria in an open-ended project format
	Score = 3.5 Percent = 91% (A-)	In addition to demonstrating all Score 3.0 abilities, the student demonstrates partial success at the level 4.0 criteria listed above.
Proficient	Score = 3.0 Percent = 89% (B+)	The student meets <u>grade-level proficiency</u> for the concepts being taught by demonstrating the ability to: <ul style="list-style-type: none"> • Create answers to the I can statements in their own words • Make concrete connections among concepts • Communicate directly and concisely concerning the concepts • Create answers detailed enough to show complete and in-depth understanding of the concepts, with very few errors • Successfully answer questions in a traditional assessment format (i.e., multiple choice, short answer, true/false, etc.)
Progressing	Score = 2.5 Percent = 85% (B)	While exhibiting many Score 2.0 characteristics , the student demonstrates partial success at the level 3.0 criteria listed above.
	Score = 2.0 Percent = 79% (C+)	The student makes multiple errors and omissions regarding the concepts being taught, and demonstrates a limited understanding of the concepts on their own by: <ul style="list-style-type: none"> • Creating answers to the I can statements that are a mix of their own understanding and memorized words and phrases • Making limited connections among concepts, but usually only ones discussed in class that lack sufficient detail • Creating answers that show only limited understanding or partial knowledge of concepts • Communicating understanding of the concepts in a slightly unclear or confusing manner
	Score = 1.5 Percent = 75% (C)	While mainly exhibiting the Score 1.0 characteristics, the student exhibits some of the Score 2.0 criteria above.
Beginning	Score = 1.0 Percent = 69% (D+)	The student makes many errors and omissions regarding the concepts being taught, and <i>can only demonstrate proficient mastery of the concepts with help and guidance from others.</i>
	Score = 0.5 Percent = 65% (D)	The student makes many errors and omissions regarding the concepts being taught, and <i>can only demonstrate a progressing level of mastery of the concepts with a lot of help and guidance from others.</i>
No evidence	Score = 0.0 Percent = 59% (F)	Even with help, the student does not demonstrate any understanding of or mastery of skills associated with the concepts OR There is no evidence of student learning due to absences, noncompletion of assignments, or leaving answers blank on assessments.

