

Talking to Learn

Explanation for Application of Reading Strategy

Stop the Process

Stop the Process (Katz, 1999; Frank, 2000) strategy is an adaptation of D.R.T.A. Students are given the graphic organizer with six squares, each containing a teacher-directed prompt. The prompts tell the students specific pages to read then gives them a specific prompt for those pages. The prompts call for an answer to a question, a drawing, a listing of interesting words, or a prediction. The teacher previews the material to determine stopping points for the reader – the place where the reader will have enough information to answer the prompt. The students are timed as they read and respond to the prompt. They are then given two minutes to share their response to the prompt with a partner. Teachers could make use of end questions from the chapter as prompts or use test questions from the unit as a focus for the prompts. Modeling with your class using the organizer and the overhead is the best introduction for this strategy.

Before Reading

Begin by previewing chapter titles, subheadings, illustrations and charts with the students. Introduce the first prompt in the first box. Students are timed as they read the assigned pages and respond to the prompt.

During Reading

The students reread the prompt from the first box, noting the text pages to be covered. If the teacher chooses, “Post It” notes could be available for students to mark where an answer or supportive information is found; this is especially helpful to more challenged learners. The response is recorded in the appropriate box. Then students are given two minutes to share their response with their partner. The process continues for each subsequent prompt.

After Reading

This six square Stop the Process is then used as a basis for classroom discussion or summary writing.

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Template for Application of Reading Strategy

Stop the Process

Name _____ Date _____

Title _____

1. Read pages ____.	2. Read pages ____.
3. Read pages ____.	4. Read pages ____.
5. Read pages ____.	6. Read pages ____.